

Claim Warrant Impact Explained

Directions: Please read and refer to the information below in order to complete CWI Assignment 1 and CWI Assessment 1.

Remember: We are no longer thinking of an argument as a singular thing. It takes THREE parts to make a real argument, almost like a math problem.

$$C \text{ (Claim)} + W \text{ (Warrant)} + I \text{ (Impact)} = 1 \text{ Full Argument}$$

Normally people just exchange claims back and forth which is why most "arguments" are unproductive.

Full Explanation:

Claim, warrant, impact: This is the structure of a deductive argument. The three parts of an argument are important for every aspect of debate moving forward. From the very first day of debate until the last collegiate championship round, a debater's understanding of an argument structure is essential.

A **claim** is a statement that has to be proven.

A **warrant** is the reason why a claim is true.

An **impact** is why the argument matters.

There is an example on the following page

Example:

C - School lunch should be extended to an hour and a half.

W- With more time not only do students have the opportunity to slow down while they eat but students will have much more time to socialize with their peers which is essential for learning inside and outside of the classroom.

I – This is important because studies show that students retain more information when they are in a comfortable environment. According to Dr. Murphy a leading child psychologist, stated that one of the biggest causes of discomfort in the classroom leading to poor concentration, retention and grades is a negative relationship with your classmates.