Name:

Grade:

Class:

Break it DOWN – The Resolution Part One

Let's explore the class topic we chose for our debate. Once you finish this worksheet, you will have everything you need to begin your research and build up your arguments!

Directions: Copy down the resolution word for word if it has not already been provided below. (Tip: If the resolution is more than one sentence it is probably too vague and too long.)

a. *Circle* any words you feel need to be defined/ you may not know (Debate is all about interpretation)
b. Underline the "Actor" if there is one (The "actor" in debate is the person, group or business that is expected to act or change something as per the resolution. *For example* if the topic says the government should shorten school days to only two hours, the actor in this case is the government)
c. *Draw a square* around the action (what the resolution is asking be done/ suggesting/ challenging. *For example* if the topic says the government should shorten school days to only two hours, the action would be to shorten school days)
d. *Explain* what you already know about this topic, if nothing write some questions you might have about the topic at first glance.

Resolution (Topic):

The NCAA should pay college athletes as salaried employees for their participation in NCAA sports.

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